

2013–2014 Washington 4-H Project Listing & Enrollment Glossary

ANIMAL SCIENCESBeef

GBB Beef

Cat

GBD Cat

Cavy

GBIB Cavy

Dairy Cattle

GFB Dairy Cattle

Dog

GBEA Dog Care & Training

GBEC Service Dog

Equine

GBH Equine Science

GBHG Horseless Horse

GBHH Horsemanship

Exploring Animal Science

GBK Explore the World of Small Animals

GBO Exploring Farm Animals

Goat

GBGB Dairy Goat

GBGD Meat Goat

GBGE Utility Goat

GBGC Novelty Goat

Llama

GBM Llama

Pets

GBKA Pets

Poultry

GBC Poultry

HBH Embryology

Rabbit

GBIA Rabbit

Sheep

GBJ Sheep

Swine

GBL Swine

Veterinary Science

HBI Veterinary Science

Self-Det. Animal Science

GB Self Det. Animal Science

ENGINEERING & TECHNOLOGYAerospace

HCA Aerospace

Bicycle

HCC Bicycle

Computer

HCD Computer

Electricity

HCE Electricity

Geospatial Science

HA Geospatial

Robotics

HCF Robotics

Small Engines

HCG Small Engines

Wood Science

HCH Woodworking

Self-Det. Engineering & Technology

HC Self-Det. Eng. & Tech.

ENVIRONMENTAL STEWARDSHIPEnvironmental Stewardship

DAA Exploring Your Environment

DBD There's No New Water

DCA Wind Energy

DDA Forestry

DDC Sportfishing

Shooting Sports

DEBA Rifle

DEBAB Pistol

DEBAC Shotgun

DEBAD Black Powder

DEBAE Hunting

DEBB Archery

Self-Det. Environmental Stewardship

D Self-Det. Environ. Stewardship

EXPRESSIVE ARTSCommunication Arts

BA Communication

Performing Arts

BB Performing Arts

BBA Clowning

BBC Theatre Arts

Photography

BCD Photography

Visual Arts

BC Visual Arts

BCA Creative Arts

ACA Latino Cultural Arts

Self-Det. Expressive Arts

B Self-Det. Expressive Arts

FAMILY & CONSUMER SCIENCESClothing & Construction

CB Clothing & Textiles

Consumer Education

CCA Consumer Savvy

CCB Financial Champions

CCC Reading/Financial Literacy

Family Living

CF Adventures in Family Living

CAB Kids on the Grow

Foods & Nutrition

ECD Snackin' Healthy

ECN Food & Nutrition

ECG Food & Cultures

ECP Microwave Magic

ECH Bread Baking

ECO Native Foods

ECC Food Preservation

ECK Foods of the PNW

ECA EFNEP

ECF Food \$ense

Needle Arts

BCAE Knitting

BCAF Crochet

Self-Det. Family & Consumer Sci.

C Self-Det. Family & Consumer Science

INTERDISCIPLINARYAdventure Education

DAB Outdoor Adventures

DEAA Challenge

DEAB Portable Challenge

Ag in the Classroom

GA Ag in the Classroom

PLANT SCIENCESEntomology

HBCA Entomology

HBCB Butterfly WINGS

Garden

GCC Garden

GCMG Master Gardener Project

Plant Science

HBG Plant Science

Self-Det. Plant Science

GC Self-Det. Plant Science

SOCIAL SCIENCES...And My World

ADA ...And My World

Citizenship

AB Citizenship

AH Service Learning

KYG Know Your Government

Entrepreneurship

FCB Entrepreneurship

Health

E Health

EA Health Rocks

Introduction to 4-H

FHB Just Outside the Door

FD Exploring 4-H

Leadership

FF Leadership

FFC 4-H County Ambassador

Self-Det. Social Science

F Self-Det. Social Science

GLOSSARY OF TERMS FOR ENROLLMENT FORM

4-H: the youth development education program of Extension.

Club: organized group of youth, led by an adult, with a planned program that is carried on throughout all or most of the year.

- **Community clubs** typically meet in the evenings or on weekends and offer self-chosen multiple learning experiences and activities.
- **In-school clubs** meet during school hours, have officers, and planned activities beyond school enrichment.
- **4-H after-school clubs** are organized within child-care settings, have officers, and planned activities.
- **Military 4-H clubs** are organized by the Armed Forces, often on military installations, and principally for military dependents.

Special Interest/Short-term Program: youth meeting for a special learning experience that involves direct teaching by Extension staff or trained volunteers, including teachers. Program is not part of the school curriculum and consists of at least 6 hours of contact.

4-H Camping: youth taking part in an Extension-planned educational experience of group living in the out-of-doors.

- **Overnight camping** includes being away from home at least one night.
- **Day camping** consists of multiple-day programs, with youth returning home each evening.

School Enrichment: youth receiving a sequence of learning experiences taught by Extension staff or trained volunteers in cooperation with school officials during school hours to support school curriculum, and consisting of at least 6 hours of instruction.

Individual Study/Family: planned learning that occurs independently of a formal group setting, as an individual, paired, or family learning effort.

School-aged Care: programs offered to youth outside school hours, usually in a school or other community center incorporating 4-H curricula whose primary purpose is to provide care for youth while parents are working or unavailable.

Racially Mixed Community: area or community in which more than one racial/ethnic group make up the population of potential 4-H program participants.

Integrated Unit: group composed of youth representing more than one racial/ethnic group.

Member: any youth who has completed individual enrollment in an organized, ongoing local 4-H unit and is aware of involvement in 4-H. Includes, but is not limited to, 4-H club members.

General/Org. Ldr.: volunteer leader who assumes primary responsibility for a 4-H group; e.g., main club leader.

Project Ldr.: volunteer who leads a specific project or curriculum within a club/group.

Activity Ldr.: volunteer who gives leadership to an event or activity within a club/group.

Resource Ldr.: volunteer who serves a club/group as a source of expertise, an advisor, a leader of volunteers, or other resource capacity.

Other: individuals the county may want to track for mailing purposes, but who are not counted in 4-H enrollment statistics; e.g., donors, community contacts.

Direct Volunteer: unpaid support for 4-H through face-to-face contact with youth, by a youth or adult, e.g., project leader, club leader, camp counselor, advisor.

Indirect Volunteer: unpaid support for 4-H by a youth or adult which does not include face-to-face contact with youth, e.g., boards, committees, clerical support.

Middle Manager: unpaid service to or leadership of other volunteers by a youth or adult.

New Enrollment: member/leader new to the program, whose year in 4-H is "1."

Reenrollment: indicates continuing participation for the current 4-H year; 4-H year is "2" or more.

Mailing Address: include 4-digit zip code extension.

Youth Ldr.: unpaid support for 4-H by a person who has not yet graduated from high school; a youth volunteer is also a youth participant or member.

Yr. in 4-H: count this year; e.g., first year in 4-H = 1. (Membership years do not count as leadership years.)

Grade: Kindergarten—K; Elementary through HS: 01–12; **Post HS** (4-H eligible youth beyond HS); **Not in School** (can be used for adults); **Special** (mentally challenged persons beyond age 18); 15; **Home School:** use the participant's grade equivalent; **Mentally challenged**, below age 19: use the participant's grade equivalent.

Ethnic: Hispanic or Latino—person of Mexican, Puerto Rican, Cuban, Central or S. American or other Spanish culture or origin; **Not Hispanic**—all others.

Race: a program participant may self-select one or more racial designations, including: **White**—person having origins in any of the original peoples of Europe, North Africa, or the Mid. East; **Black/African Am.**—person having origins in any of the black racial groups of Africa; **Am. Indian/Alaskan Native**—person having origins in any of the original peoples of N., Central, or S. America, and who maintains tribal affiliations or community attachment; **Asian**—a person having origins in any of the original peoples of the Far East, SE Asia, or the Indian Subcontinent; **Hawaiian/Pac. Islander**—person having origins in any of the original peoples of Hawaii, Guam, Samoa, Micronesia, N. Marianas, or other Pac. islands.

Project Name/Code: select projects and codes from the Project Listing or refer to EM2778, *4-H Projects and Publications*, for a complete description.

Project Year: refers to number of years member/leader has been enrolled in the project, i.e., 1, 2, 10; not "2014."